



Blyth Academy Newsletter

[Graduating Class](#)

Please note that the January Diploma exam Social Studies Part B will be written on FRIDAY January 25th as per instructions from the MoE of Alberta

[Next Week](#)

Full week, NO shortened Tuesday, classes end 2:10 pm.

[School Advisory Council](#)

Consider helping the school and have a voice in school operations. First meeting to elect a Chair will be Monday Sept. 17 at 6:00 pm.

[Finance](#)

School fees due September 30.

[Bring Your Own Device](#)

Please note that we have a limited number of devices to be signed out on a period by period bases. Student's should bring their own devices. All students have been provided lockers to safely store their items. Students place a lock on the lockers are to provide the combination to their homeroom teacher. Lockers are school property and may be opened if deemed necessary by school administration.

[Medical Forms/Acknowledgement Forms](#)

Please return these two forms to school. We require up-to-date information to keep your children safe!!!

Community Service Tanzania Trip Student Information Session on September 19th.
For more details email Ms. Abboud at: alissar.abboud@blythacademygatar.com

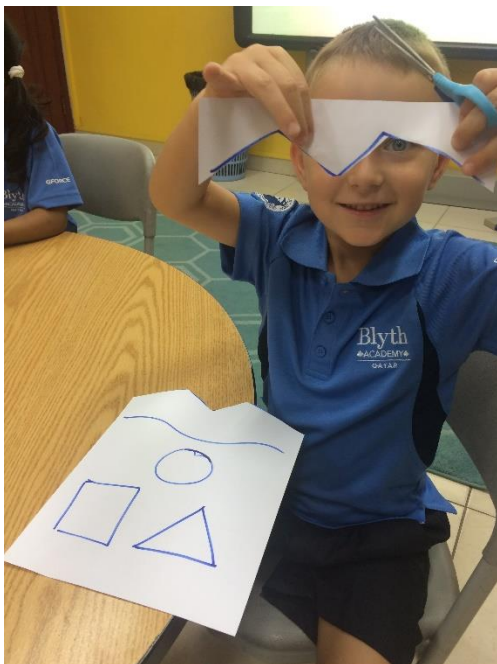


After School Activity forms (below) are due by Sunday, September 9th to the Homeroom teacher. If your son/daughter has not received the form, please find it attached below.

Houses are Already in Action!

During the 2017-2018 school year the Polar Bear House we declared champions. House competitions began in earnest last week with two afternoons of friendship and competition. Who will declared champions this year?

SK – New Friends New Skills



After School Activities

Dear Students and Parents,

Please find below a list of After School Activities available from **September 10th until October 17th 2018**

Please write your first, second and third choices for the Activities that the students would like to attend. **Take note of the Grade levels for which each activity is available.** Every effort will be made to offer the first choice, but students may have to settle for their second or third choice of activity. Please indicate your three choices by writing the numbers 1, 2 and 3 in the boxes below. When students have been assigned to an activity, they will not be allowed to change or alternate between activities. Students are expected to arrive at their activity by **2:15 and stay until 3:15**, unless picked up by a parent/guardian at an earlier time. Please return this slip ASAP, and no later than **Sunday, September 10th 2018.**

Student Name: _____

Student Grade and Teacher: _____

Parent Signature: _____

Choice	Grades	Activity	Activity Day
	SK	Story Time (Mrs. Balsom's Room)	Wednesday
	SK-1	Skipping Rope (Room 41)	Monday
	1-3	Origami (JK B Room)	Wednesday
	4-6	Origami (Room 26)	Monday
	3-6	Doodle Drawing (Room 7)	Monday
	3-6	Art Club (SKA Room)	Monday
	2-6	Elementary Spring Musical (Mrs. Fillman's Music Room)	Monday and Wednesday
	4-12	Knitting <input type="checkbox"/> Please check the box if you have your own needles and wool	Wednesday
	6-12	Animation – Go Animate (Computer Lab)	Monday and Wednesday
	6-12	Creative Writing (Poetry)	Monday
	7-12	Concert Choir (Mrs. Bouakir's Music Room)	Wednesday
	5-12	Table Tennis / Ping Pong	Monday
	7-12	Student Council (Science Lab)	Wednesday
	7-12	Chess Club (High School Social Studies Room)	Monday and Wednesday
	7-12	Guitar Club <input type="checkbox"/> Please check the box if you have your own guitar	Wednesday

Internet Safety Advice: Top Tips for Parents

Reference: In Get Advice, Parents

1. Discover the Internet together

Be the one to introduce your child to the internet. For both parent and child, it is an advantage to discover the internet together. Try to find websites that are exciting and fun so that together you achieve a positive attitude to internet exploration. This could make it easier to share both positive and negative experiences in the future.

2. Agree with your child rules for Internet use in your home

Try to reach an agreement with your child on the guidelines which apply to Internet use in your household. Here are some tips to get started:

Discuss when and for how long it is acceptable for your child to use the Internet

Agree how to treat personal information (name, address, telephone, e-mail)

Discuss how to behave towards others when gaming, chatting, e-mailing or messaging

Agree what type of sites and activities are OK or not OK in our family

Follow the rules yourself! Or at least explain why the rules are different for adults.

3. Encourage your child to be careful when disclosing personal information

A simple rule for younger children should be that the child should not give out their name, phone number or photo without your approval. Older children using social networking sites like Facebook should be encouraged to be selective about what personal information and photos they post to online spaces. Regardless of privacy settings, once material is online you can no longer control who sees it or how it is used.

4. Talk about the risks associated with meeting online “friends” in person

Adults should understand that the internet can be a positive meeting place for children, where they can get to know other young people and make new friends. However, for safety and to avoid unpleasant experiences, it is important that children do not meet strangers they have met online without being accompanied by an adult you trust. In any case, the child should always have their parents' approval first. In addition, it is also a good idea to have a fail-safe plan in place such as calling them shortly after the meeting begins so that they can bail out if they feel uncomfortable.

5. Teach your child about evaluating information and being critically aware of information found online.

Most children use the internet to improve and develop their knowledge in relation to schoolwork and personal interests. Children should be aware that not all information found online is correct, accurate or relevant. Show your child how to check information they find by comparing it to alternative sources on the same topic. Show them trusted sites they can use to compare information.

6. Don't be too critical towards your child's exploration of the Internet

Children may come across adult material by accident on the web. Also, a child may intentionally search for such websites; remember that it is natural for children to be curious about off-limits material. Try to use this as an opening to discuss the content with them, and perhaps make rules for this kind of activity. Be realistic in your assessment of how your child uses the internet.

7. Let your children show you what they like to do online

To be able to guide your child with regard to Internet use, it is important to understand how children use the Internet and know what they like to do online. Let your child show you which websites they like visiting and what they do there.

8. Remember that the positive aspects of the Internet outweigh the negatives.

The Internet is an excellent educational and recreational resource for children. Encourage your child to make the most of it and explore the internet to its full potential

